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ABSTRACT

Designed as a companion document to "Educational Programs That Work," this inventory attempts to indicate the types and costs of materials used when adopting programs approved by the Joint Dissemination Review Panel. Information shown was provided by the staff of each approved project. The invertory is intended for use by state facilitators and other linking agents who are working with school districts to locate exemplary practices. When possible, the inventory indicates whether the materials are used for awareness, training, evaluation, management, or instruction. Special equipment needs are also identified. As far as possible, project staff have indicated whether the Consider items essential or optional. Also indicated are the distributor and publication dates for each resource and the cost for most items. The name and address of a contact person for each project are Provided. (Author/JM)

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Materials Inventory

MANUALS - FILMSTRIPS - BROCHURES - EQUIPMENT - GUIDES

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THIRD EDITION • FALL 1978



UNITED STATES OFFICE OF EDUCATION

United States Office of Education Exemplary Projects'

Materials Inventory

This catalog was prepared for the United States Office of Education, Division of Educational Replication, Department of Health, Education, and Welfare by the

Far West Laboratory for Educational Research and Development ED Materials/Support Center San Francisco Fall, 1978



Listings of project materials and equipment described in the Materials

Inventory were submitted by the staffs of the exemplary projects. Without their full and willing cooperation, these listings could never have been assembled. However, the reader is cautioned that some errors may exist in the text due to the limited time available for checking various entries.

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Contract #300-77-415

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PROJECT ENTRIES:

Projects are placed in the catalog alphabetically. As new projects pass the Joint Dissemination Review Panel and are added to the catalog, (these additions will be mailed to you) each is to be inserted at the end of its alphabetical section. (For example, a new project beginning with the letter "A" will be paginated at the end of the "A's," even though it may be out of alphabetical sequence.)
This is done to avoid re-pagination of entire sections each time an entry is added.

Each project is assigned only one page number in the catalog (e.g., "A-1"). If a project requires more than one page for its materials listing, this is denoted in the upper right corner of each page of the entry (e.g., "Page 1 of 4").

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INTRODUCTION

This third edition of the <u>Materials Inventory</u> is designed as a companion document to <u>Educational</u>

<u>Programs That Work</u>, a catalog providing concise, easy-to-use information on all programs approved by the Joint Dissemination Review Panel. The <u>Materials Inventory</u> is intended for use by State Facilitators and other linking agents who are working with school districts to locate exemplary practices that, if adopted, will lead to improved educational programs.

The information contained on the following pages is not intended to provide a full list of all materials and equipment used by these programs in their operation. Instead, it is designed to give an idea of the types of materials used and the possible costs that may be incurred when planning a full adoption. Readers are urged to check directly with the project contact to discuss appropriate use of certain materials and current prices. In many cases, where widely known commercial materials are listed, prices are not provided since these are subject to crange by the publisher.

Information shown was provided by project staff and then edited to meet space and format requirements. The materials listing has been designed to provide you with information useful in considering a program for adoption or in planning the actual implementation. For all projects (whenever such information was available) the use of each material (whether awareness, training, evaluation, management, or instruction) is specified. In many cases, materials are used for more than one purpose. Special equipment needs are also identified. As far as possible, project staff have indicated whether they consider certain items "essential" or "optional." However, although exemplary project staff may prefer, for example, a certain reading series, other series already in use in a district may be just as appropriate. Thus, once again, readers of this resource are cautioned to talk directly with exemplary project staff regarding material usage. In most instances, costs and distributor are indicated. In addition, where known, the year an item was published and whether or not it is copyrighted is noted.

The index provides a full listing of all programs approved by the panel and indicates appropriate page numbers. Programs that have no materials currently available are also identified. In Educational Programs That Work, a special appendix section labeled "Joint Dissemination Review Panel Approved Project with Limited Availability" listed those programs that currently do not have an operating demonstration site or that are unable to respond to general inquiries. A few of these sites, however, still distribute project materials. In these cases, materials inversely sheets have been prepared and included.

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| Material and Equipment Listing | | . | | X | | | | , | | , | χ. | 1 | . II | II | | 1977 | - |
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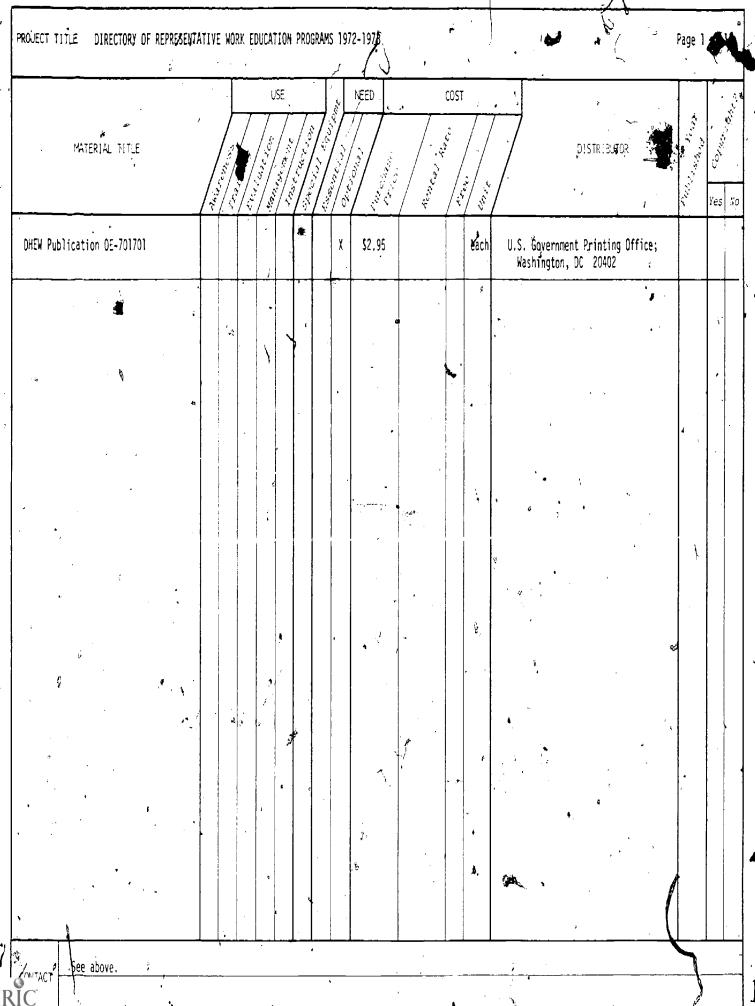
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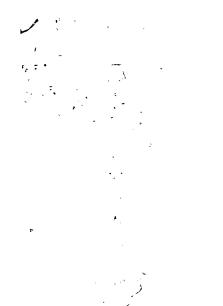
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Ethna R. Reid, Director; Exemplary Center for Reading Instruction; 2888 Highland Dr., alt Lake City, UT 84106. (802) 486-5083.

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| 1 | The Food You Eat Unit and Test (1) | | | | | X | | | X | 3. | .30 | | - | 11 | 11 | - 10 | ١ | | • | | <u> </u> | <u> </u> | 1 |
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CONTACT.

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| PAL Parent Involvement Guide. | X | X | | X , | χ | | X | | Ш | : | | , | ti . | | | н | |
| The instructional materials for the program are varied and numerous. Materials and equipment already available in the district may suffice. | | | | | | | | • | | | , | | | | , | | |
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1 1 1 CONTACT

Diane K. Bert, Project Director; Redford Union School District; 18499 Beech Daly Rd.; Detroit, MI 48240. (313) 535-2000, ext. 201.

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Merle B. Karnes, Director; Institute for Child Behavior and Development; University of Illinois, Colonel Wolfe School; 403 E. Healey;

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| No specific materials are required; but use of materials similar to those listed is essential to the program. *Price available on request. | | | | | , A | | | , | | | • | | 1 | In addition, workbooks, skil games, books, filmstrips, sl grammed reading materials (e and Howell Language Master), 'tapes, and cassettes may be binocular (vision test) and meters (hearing tests) are u reading lab. | ides, pro- .g., Bell records, used. Tele audio- | * | وا. رو | |

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| Programming for Hearing Impaired Infants Through Amplification and Home Intervention (manual for delivery of Project SKI*HI pro- gram) | | X | | | X | | 15,00 | | | each | | • | 1978 | Х | |
| Home Hearing Aid Auditory, Communication, and Language Training Program (six 1-hour color 3/4" video-cassettes, presenter's manual, and transparencies for training professionals in home intervention skills) | | x x | | X | | X | 550.00 | \$12.00 for 2 weeks plus postage | | set | 1] | | 1977 | X | |
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CONTACT

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Thomas C. Clark, Project Director; Project SKI*HI; Department of Communicative Disorders, UMC 10; Utah State University: Logan, UT 84322.

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Ione P. Waite, Director; Follow Through Resource Center; 909 E. Cedar, Suite B.; Tulare, CA 93274. (209) 688-2892.

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